

DRAGONFLIES 2 Class Report

Spring Term 2019

Topic

To start our first term, we have focused Fairy Tales. The children have looked at a range of Fairy tale stories and discussed what parts of the story we liked the best, and acted the scenes out. They have explored a range of smells and textures related to the stories such as gingerbread, straw, and fairy dust. They have also role played, being the characters who we are most like. We have discussed how we can change the world like the princesses in the story and how we do not want to behave like the baddies in the stories. The children have been able to relate the Fairy Tale stories to all aspects of their learning. We tasted, smelt and explored all aspects of the story.



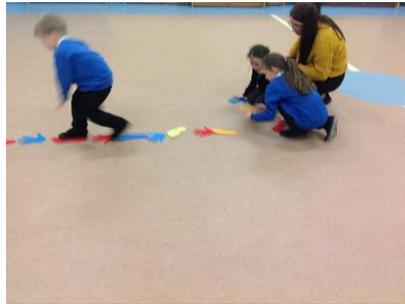
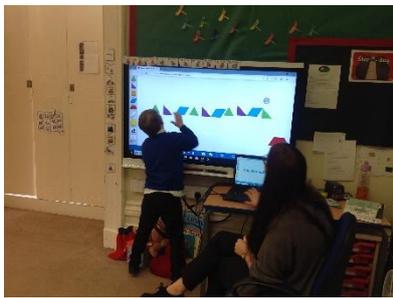
English

Children have continued to develop their phonics knowledge at phase 2 and are learning to blend their words in order to support their reading & writing. The children have also started becoming familiar with phase 3 letter sounds J and V. Over the Spring 2 term, the children will be introduced to other phase 3 sounds. The children continue to have reading sessions both in and out of class and can blend simple words to read sentences. We have explored many stories during the Spring term, related to Fairy Tales. The children showed great enjoyment towards The Three Little Pigs, Goldilocks and the Three Bears, The Three Billy Goats Gruff and many more. The children even wrote and made up our own story and were able to write letters, make posters, scavenger hunt words and recognise if parts of the story are missing. The children have many opportunities to progress with their reading and writing throughout the day within class.



Maths

All of the children are able to recognise numbers 1-10 independently and continue to practice forming the numbers. During the Spring 1 term, the children have been introduced to numbers 10-30, and some children are even recognising numbers higher than 30 with adult support. During maths the children have many opportunities to explore numbers and other aspects of the subject. The children have been working on capacity using various different sized bottles and jugs to fill and empty, recognising half full, nearly full and quarter full. They have also learnt how to recognise a pattern using either shapes or colours. The children engage well with interactive maths games and songs and dances to support their maths progress.



Understanding the world

As our topic is Fairy Tales, the children have been looking at animal's different habitats and why animals live in certain places to survive. The children were able to recognise habitats such where the creatures from the story may live, eg. A goat, a pig etc. The children have also been able to describe features of different species and how they move around, eg, where a pig lives in comparison to where a wolf may live. The children also made a fairy fizz bomb potion to represent the magic of the Fairies from the stories.



PSHE/Thrive

Making Relationships

The children all talked about what they liked about each other and what traits made them good friends. They each drew a picture of their friend sat next to them and spoke about why they were special.

Kindness

The children have spoken about what they think being kind means. The children are praised for any act of kindness that they show through various rewards and visuals

around the classroom such as our kindness links. During circle time the children are able to say kind things about their friends and teachers.

Managing feelings

The children enjoyed a game of feelings bingo where they were able to discuss a time where they have felt angry, happy, excited and nervous. The children are becoming more aware of their emotions and able to manage them through games, circle time and a variety of fun thrive sessions.

What Makes Me Special

During PSHE and Thrive session, the children are encouraged to talk about why they are special and why the people around them are special. The children understand the meaning of the word special and can use relating words to describe special features. One activity the children did was drawing a picture of their friend and sharing comments such as 'my friend is special because she/he can sing really well.'



Communication and language

Listening and attention

Children listened to a range of stories, discussing themes and characters. They used traits taken from the stories they heard to create their Fairy Tale. The children enjoyed role playing scenes from the Fairy Tales and created their own magical accessories from each story, expressing what they are used for.

Speaking

Children came to the front of the class and helped tell the different stories, remembering what happened on each page of the story. The children were able to tell their own imaginary Fairy Tale at the end of Spring term 1, working together to decide which characters they would like in their story. The children participate in show and tell each week, where they can show off an item of their choice and share with the group why this is special to them.



Expressive arts and design

Exploring and using media and materials.

Children used different forms of media to present their ideas through drawing, painting and collage. They made smelly senses pictures and junk models in relation to the stories we read, eg. Junk modelling the three little pigs houses and creating gingerbread biscuits.

The children enjoy colouring and painting using their laptop's and other devices. They also enjoy painting with their hands and feet and exploring what they can do!



Being imaginative

Children had various opportunities to role play using their favourite stories and Fairy Tale. The children have also expressed what they want to be when they are older and the reason why, they dressed up in the outfits and role played doctors, firemen and princesses.



Physical Development

Moving and handling

Children observed the movement of a variety of exercises in the hall. They learnt how to warm up correctly before taking part in ball games and competitive games.

Throughout the day, the children have opportunities to access fine motor activities.

Health and self-care

Children looked at how they can stay fit and healthy. We talked about the benefits of exercise and healthy eating, what foods are bad for us and what is good. The children have also learnt to wash their hands and face before and after lunch and during toileting routines. The children are encouraged daily to dress themselves at any given opportunity.