

DRAGONFLIES 2 Class Report

Autumn Term 2018

Topic

To start our first term, we have focused on All about me, linking this to Superheroes. We have looked at Super Me when children have talked about themselves, their families and what makes them special. We have looked at Super powers linked to our senses, super bodies and what types of food are good for us. We have discussed how we can be planet savers and recycle. In Autumn 2 we are focusing on Festivals and celebrations starting with Bonfire Night.



English

Children have started to develop their phonics knowledge at phase 2 and are learning to blend their words in order to support their reading & writing. At the end of Autumn 1 the children all started reading books with basic text to develop their reading skills. We have explored many stories linked to our topic such as Charlies superhero underpants, which we then made and decorated. Traction man and Super Daisy. We have now in Autumn term 2 started to develop blending of simple CVC words linked to our phonics.



Maths

We have been working on recognition of numbers 1 to 10 which the children have grasped well and we are now developing our numbers to 20. We read Traction man and then created our own traction man outfit linked to our 2D shapes which the children worked well with, and could start to recognise and describe their features.



Understanding the world

Children have been talking about themselves and their families and understand we are all different and special. Children have learnt about how we can look after the planet focusing on recycling with the help of Michael Recycle. We now recycle in our classroom daily. Children have had the opportunity to learn how to use a variety of programmes on the iPads and created pictures using software on laptops.

PSHE/Thrive

Making Relationships

Children talked about what makes a 'super' friend and began to build positive relationships with their peers.

Self-confidence and self-awareness

Children tried a range of new activities and talked about which they have and have not enjoyed. Children were given a show and tell time each week to talk to their friends and show something of interest from home.

Managing feelings

Children worked together to agree on a set of rules to make sure we are a 'super' class.



Communication and language

Listening and attention

Children listened to a range of stories, discussing themes and characters. They used traits taken from the stories they heard to create their own superhero characters and missions.

Speaking

Children talked about what makes them 'super'. They told us about their likes and dislikes, their many talents and shared stories from their past.

Expressive arts and design

Exploring and using media and materials.

Children used different forms of media to present their ideas through drawing, painting and collage. They made smelly senses pictures and junk models.

Children looked at the work of Roy Lichtenstein. We discussed the colour and shapes used in his work and had a go at creating our own Lichtenstein inspired masterpieces.

We also made our own Pizza decorating it with our favourite healthy food options.

Being imaginative

Children took on the role of different superheroes. They acted out stories and characters.



Physical Development

Moving and handling

Children observed the movement of a variety of superheroes. They explored balance, travelling, jumping and playing games with their peers.

Health and self-care

Children looked at how they can stay fit and healthy just like superheroes. We talked about the benefits of exercise and healthy eating.

We also learnt how to dress independently for PE.

